

Guided Points for 10th Grade Summer Science Reading

After you have selected your book, you may wish to consult the following points to help your focus while reading and maintaining your journal of information. These are not the questions you will be given as your assessment. They are simply areas of focus while you read. Remember you will be able to use your journal for the summer reading assessment so keep a thoughtful account of your reading. This assessment will be a selected ECR given in class within the first two of school.

The Double Helix: A personal Account of the Discovery of the Structure of DNA

Areas of focus:

1. Clearly there is tension in the lab. Why?
2. What are their, Watson, Wilkins, and Franklin's individual contributions? Were they their own?
3. Watson's changing impressions of Franklin.

Hot Zone

Areas of focus:

1. The different diseases mentioned in the book.
2. Scientists, government role
3. Public reaction, impact and as a factor to be addressed.

When the Waters turn to Blood

Areas of focus:

1. Fears and concerns of N.C. governmental agencies
2. Problems with N.C.'s response
3. Don't forget that to solve a problem, one must be familiar with the cause of the problem. Be sure your journal addresses all the aspects of the cause of the problem.

Demon in the Freezer

Areas of focus:

1. All aspects of the disease. It is only then that you can understand the process of identification, and elimination. It is that information that allows science to eliminate smallpox if another epidemic were to appear.