

Dear Parents,

Educational research has repeatedly revealed that reading is a core skill. Since students who read excel in all areas of study, Montgomery County Public Schools wants its students to benefit from summer reading. This helps prepare them for the upcoming school year and maintains their skills in reading, thinking and vocabulary.

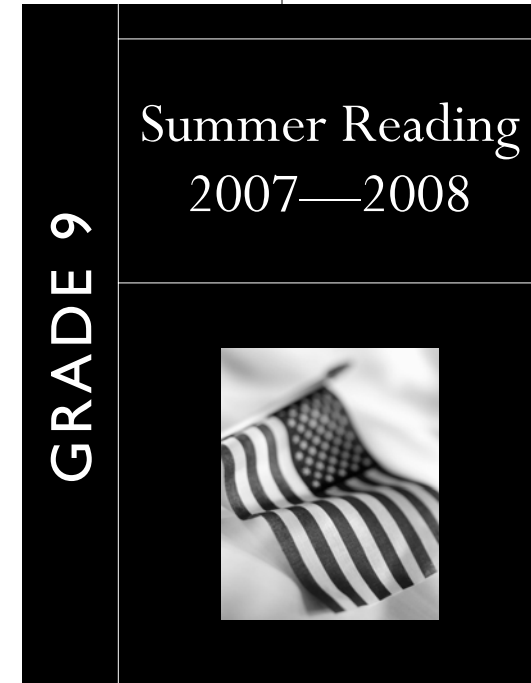
We ask that freshmen select a book that deals with United States history to read over the summer. This will relate to the continuation of the United States history in the 9th grade course of study. They will be asked to demonstrate their writing skills in several journal entries related to the book they choose.

Please support our efforts by encouraging your child to enjoy summer reading. Successful completion of the assignment will benefit your child as he/she moves through the U.S. History curriculum as well as many other subject areas in which they will be engaged.

Ms. Barbara Benedict
Social Studies Resource Teacher

Quince Orchard High School

Presents



Sponsor:
Social Studies Department

Topic Focus:
United States History

Dear Student,

Because reading is an important part of good thinking and writing, each student entering Quince Orchard High School in August of 2007 is required to complete a reading assignment in preparation for the fall semester.

Book Selection:

1. **You must read one NON-FICTION book on a topic or event in UNITED STATES history. Choose an event or topic that occurred between 1865 and 1970. (This does not include the Civil War or Slavery.)**
 2. **A biography or autobiography is acceptable (remember the YEARS); however, your selection does not have to be only the awesomely famous.**
 3. **AVOID books on specific aspects of “popular culture” such as baseball, fashion, etc.**
- Please do not select a previously read “middle school” title (Such as the *Diary of Anne Frank*).
 - Select titles that are on or a bit above your reading level, so that you will challenge yourself.
 - Ask your World Studies teacher, Media Specialist or parents for help selecting the book and for help reading, if necessary.

EVERYONE IS EXPECTED TO COMPLETE THE SUMMER READING ASSIGNMENT BY THE DEADLINE POSTED ON THE NEXT PAGE.

(See MCPS Grading and Reporting Policy.)

Summer Reading information is also available on
www.QOHS.org

Written Journal Assignment

DUE DATE & DEADLINE:

Monday, September 17, 2007

You must write THREE journal entries for the book that you read this summer that meets the following standards.

PLEASE FOLLOW ALL OF THE DIRECTIONS!

- All entries must be TYPED (12 font, 1” margins) and **clearly labeled**.
- NEATNESS is important
- SPELL CHECK and proof read your entries to be sure your information is clear and without errors in grammar and sentence structure.

Journal Entry #1: Summary—TWO pages

- THIS IS A SUMMARY, in YOUR words. (more than two pages will be penalized.)
- Give author, title, copyright date, date you started and date you finished reading at the top

Journal Entry #2: A Personal Reaction—ONE page

- Would you have liked to have lived during the time period that is the focus/setting of your book? WHY or WHY NOT?

Journal Entry #3: Reflection—ONE page

- How does the book relate or connect to today?
- Reflect on what you have read and then relate how your book relates to you and the world around you.